

# 4<sup>th</sup> Grade Social Studies Curriculum & Pacing Guide

Date	Topic	Content Statement	Key Learning Expectations	Essential Questions	Language Arts Connections	Learning Experiences		
August - Mid September	Geography: Spatial Thinking and Skills	A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.		1. What makes a place worth visiting?		1. ARC Experience (Road Trip)		
Mid September - November	History: Heritage	Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise		1. What do artifacts tell us about the ways people lived, cooperated and had conflict?		1. Museum in a Box 2. Fort Ancient Field Trip		

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December - January	History: Heritage	The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and to form a new nation.					The Student created American Revolutionary War History book: TPT	
December - January	History: Heritage	The Northwest Ordinance incorporated democratic ideals into the territories. It provided a process for territories to become states and recognized them as equal to the other existing states.						

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January	History: Heritage	Ongoing conflicts on the Ohio frontier with American Indians and Great Britain contributed to the United States' involvement in the War of 1812.						
January	History: Heritage	Following the War of 1812, Ohio continued to play a key role in national conflicts including the anti-slavery movement and the Underground Railroad.						

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February	History: Heritage	Many technological innovations that originated in Ohio benefitted the United States.		1. How has Ohio influenced the growth of the United States?				
February	Geography: Places and Regions	The economic development of the United States continues to influence and be influenced by agriculture, industry and natural resources in Ohio.						

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February	Geography: Places and Regions	The regions of the United States known as the North, South, and West developed in the early 1800s largely based on their physical environments and economics.		1. How does where you live influence how you live?				
March	Geography: Human Systems	People have modified the environment throughout history resulting in both positive and negative consequences in Ohio and the United States.						
March	Geography: Human Systems	The population of the United States has changed over time, becoming more diverse (e.g. racial, ethnic, linguistic, religious). Ohio's population has						

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		become increasingly reflective of the cultural diversity of the United States.						
April - May	Geography: Human Systems	Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.						
April - May	Government: Civic Participation and Skills	Individuals have a variety of opportunities to act in and influence their state and national government. Citizens have both rights and				1. Constitution Day		

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		responsibilities in Ohio and the United States.						
April - May	Government: Civic Participation and Skills	Civic participation in a democratic society requires individuals to make informed and reasoned decisions by accessing, evaluating and using information effectively to engage in compromise.						
April - May	Government: Rules and Laws	Laws can protect rights, provide benefits and assign responsibilities.		1. What are the purposes and functions of government in Ohio and the U.S.?				

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April - May	Government: Rules and Laws	The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.				1. Constitution Day		
April - May	Government: Roles and Systems of Government	A constitution is a written plan for government. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of				1. Constitution Day		

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		<p>government among three branches.</p> <p>The regions of the United States known as the North, South and West developed in the early 1800s largely based on their physical environments and economies.</p>						
May	Economics: Production and Consumption	Entrepreneurs organize productive resources and take risks to make a profit and compete with other producers.		1. How can you convince the Shark Tank to give you, an entrepreneur, money to start your dream business?		1. ARC Experience: Shark Tank		
May	Economics: Financial Literacy	Saving a portion of income contributes to an individuals' financial well-being. Individuals can reduce spending to save more of their income.		1. Why can't people have everything they want?				

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All Year	History: Historical Thinking and Skills	The order of significant events in Ohio and the United States can be shown on a timeline.		1.How has our community changed over time and how has the change affected us?				
All Year	History: Historical Thinking and Skills	Primary and Secondary Sources can be used to create historical narratives/		1. How do we know what really happened in the past?				

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All Year	Economics: Economic Decision Making and Skill	Tables and charts organize data in a variety of formats to help individuals understand information and issues.						